**Trường: ....................** Họ và tên giáo viên:

**Tổ: ....................** ....................

# INTRODUCTION TO ENGLISH 8

**Môn học: tiếng Anh- lớp 8 (Thời gian thực hiện: 1 tiết)**

# Period: 01

|  |  |  |
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| **Class** | **Date of teaching** | **Attendance** |
| **8** |  |  |

1. **OBJECTIVES**

By the end of the lesson, students are expected to achieve the following objectives:

# Knowledge:

* **Vocabulary:** Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages.
* **Grammar:** Understand and use the grammar structures presented in the lesson: to be; present simple tense; present continuous…

# Competencies:

* + 1. **General competencies:**
* Form and improve such competencies as communication, self-learning capability, creative capacity, ability to use of language……
* By the end of the lesson, students will be able to know how to study English effectively and how to use Global Success textbooks and the methods of using the textbooks and workbooks.

# Specific competencies:

* Independent working, pair work, linguistic competence, cooperative learning and communicative competence.
* Have an overview on the structures, topics of English 8 as well as some main grammar points Sts have to catch during the school year.
* Have a concept of exams, checking old lessons, doing home works, follow requirements of teacher in class and out class.

# Qualities:

* Have positive attitude towards learning English 8.
* Can make self-plan for learning during the school year, for balancing learning time among all subjects including English.
* Raise Sts’ interest of learning English at school.
* To teach Ss the love of English; the love of their new school. The awareness about importance of learning English.
* Ss have good attitude to work in individual work, pair work, cooperative learning and working.

# PREPARATIONS

* Teacher: Text book, laptop, loudspeaker, projector…
* Students: Text books, studying equipment’s….

# PROCEDURE

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| **ACTIVITY 1: WARM-UP (5’- GW/IW)**  **1. Aim:**  - To warm up the class and lead in the lesson.  **2. Content:**  - Ss work in groups to find the names of 12 units in English 8 and write them on the board.  **3. Products:**  - Ss can tell and write all names of 12 units and write them well.  **4. Implementation:**  **-** Teacher instructs  - Sts do as required | |
| **TEACHER AND STUDENTS' ACTIVITIES** | **CONTENTS** |
| **Step 1: Task delivering**   * Teacher divides the class into two teams. Then T asks Ss to look through all the names of the 12 Units in the Student's book in 10 seconds and try to remember as many names as possible.   **Step 2: Task performance**   * T asks Ss to go to the board and write the words.   **Step 3: Report and discussion**   * Ss exchange their answers with classmates in their team.   **Step 4: Judgement**   * Teacher gets feedback. | **Kim’s game** |
| **ACTIVITY 2: KNOWLEDGE FORMATION (15' - PW/IW)**   1. **Aim:**   **+** To introduce the new book.   1. **Content:**   + Ss work individually to answer the questions.  + Ss work in pairs to answer the questions.   1. **Products:**   **+** Ss can know the themes, topics of textbook.  + Ss can know the design of workbook and how to use it effectively.   1. **Implementation:** | |
| **TEACHER AND STUDENTS' ACTIVITIES** | **CONTENTS** |

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| **Step 1: Task delivering**   * Introduce the new textbook English 8 * Introducing the workbook   **Step 2: Task performance**  **\* Introduce the new textbook English 8**   * T asks Ss to answer the questions individually.   *? How many weeks are there in a school year?*  *? How many weeks are there in the schoolyear?*  + English 8 Student's book is the third of four levels English language textbooks for Vietnamese students in lower secondary school learning English as a foreign language. It focuses on the use of language (pronunciation, vocabulary and grammar) to develop the four language skills (listening, speaking, reading and writing).  **\*Introducing the workbook**   * T asks Ss to work in pairs to answer the questions:   *? What is the Workbook about?*  *? Study the Workbook quickly then answer the question*  **Step 3: Report and discussion**   * Ss work in pairs to answer the questions.   **Step 4: Judgement**   * Then T gives feedback. | *6 topic-based units in term 1:*  + Unit 1: Leisure time  + Unit 2: Life in the countryside  + Unit 3: Teenagers  + Unit 4: Ethnic groups of Viet Nam  + Unit 5: Our customs and traditions  + Unit 6: Lifestyles  *6 topic-based units in term 2:*  + Unit 7: Environmental protection  + Unit 8: Shopping  + Unit 9: Natural disasters  + Unit 10: Communication in the future  + Unit 11: Science and techology  + Unit 12: Life on other planets  - The Workbook mirror and reinforces the content of the Student's book. It offers:  *+ Further practice of the language and skills taught in class.*  *+ Four additional tests for students' self-assessment.* |
| **ACTIVITY 3: PRACTICE (10' - PW/IW)**  **1. Aim**:  - To Introduce contents and structures of Global Success Grade 8  **2. Content**:  - Contents and structures of Global Success Grade 8  **3. Products**:   * Sts’ concept about the new books * Sts’ attention on the new books   **4. Implementation**: | |
| **TEACHER AND STUDENTS' ACTIVITIES** | **CONTENTS** |
| **Step 1: Task delivering**   * T provide information about the books and let sts answer the questions, take note. * How many units are there in English 8 text book? * What are they about?   **Step 2: Task performing**  **-** T prove some information about the books  - Sts takes note as required | \* There are 12 units. Each unit has eight sections, providing materials for 7 classroom lessons of 45 minutes.  ***- Section 1:*** *GETTING STARTED*  *Introduce the topic of the unit. Present the vocabulary and the grammar items.* |

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|  | ***- Section 2:*** *A CLOSER LOOK* |
|  | *1* |
|  | *Present and practice the* |
|  | *vocabulary and pronunciation* |
|  | *of the unit. Grammar items may* |
|  | *also be included in this section.* |
|  | ***- Section 3:*** *A CLOSER LOOK* |
|  | *2* |
|  | *Deal with the main grammar* |
|  | *point(s) of the unit. The new* |
|  | *language point is presented in* |
|  | *short text or a talk./ interview.* |
|  | *Both a closer look 1,2 mainly* |
|  | *give language focus and* |
|  | *practice of receptive skills.* |
|  | ***- Section:*** *COMMUNICATION* |
|  | *Help Sts to use the functional* |
|  | *language in everyday life* |
|  | *context and consolidate what* |
|  | *they have learnt....* |
|  | ***- Section 5:*** *SKILL 1 .* |
|  | *READING AND SPEAKING.* |
|  | *Develop Ss reading abilities* |
|  | *And provide further practice* |
|  | *which supports Ss in their* |
|  | *production of speaking English* |
|  | *freely.* |
|  | ***- Section 6:*** *SKILL 2:* |
|  | *LISTENING AND WRITING.* |
|  | *The listening activity follows the* |
|  | *oral practice in speaking to* |
|  | *provide Ss an opportunity to* |
|  | *listen.... Writing focuses on* |
| **Step 3: Report and discussion** | *developing Ss’ wring skills* |
| - Let some Sts tell all class about their opinions | ***- Section 7:*** *LOOKING BACK* |
| about the structures and topics of the new books as | *& PROJECT.* |
| well as the differences between English 8 and | *Recycle language from previous* |
| English in Primary Classes. | *sections, consolidate and apply* |
| **Step 4: Judgement** | *what they have learnt in the* |
| - T summarizes Sts’ opinion, give some advice | *unit. The project helps Ss to* |
| and solutions in learning English 8. | *improve their ability to work by* |
| - English is not too difficult but it requires you | *themselves and in team, and* |
| working hard. You need learn by heart all | *extend their imagination in a* |
| vocabulary and your usage. Review the lesson | *field related to the unit* |
| every day. Learn English every day. Practice all | *subject.( extra-curricular* |
| 4 skills | *activity/ or homework).* |

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| **PRACTICE (10' - GW/IW)**  **1. Aim**:  - To know how to learn English 8 effectively.   1. **Content**:   Contents and structures of Global Success Grade 8  Ss work in groups to discuss the ways to learn English 8 effectively.   1. **Products**:   **+** Ss can know contents and structures of Global Success Grade 8   1. **Implementation**: | |
| **Step 1: Task delivering**  *- T asks Ss to work in two groups* to discuss the questions "How to learn English 8 effectively?". Ss do it.  **Step 2: Task performing**   * T calls groups presentative to present the ideas in front of the class. Ss do it.   **Step 3: Report and discussion**   * Ss work in groups to answer the questions.   **Step 4: Judgement**   * T gives comments and feedback. | **Discussion: How to learn English 8 effectively?**   * Prepare the lesson carefully before each period. * Learn by heart all the new words and structures. * Do exercises regularly. * Practice the four skills. |
| **ACTIVITY 4: APPLICATION (5' - IW)**  **1. Aim**:   * To make Sts get more familiar to Teacher and the new books. * To give homework   **2. Content**:   * Questions and answer about building an effective English Class. * Homework   **3. Products**:  - T and Sts’ agreement on methods of teaching and learning.  **4. Implementation:** | |
| **TEACHER AND STUDENTS' ACTIVITIES** | **CONTENTS** |
| **Step 1: Task delivering (Home assignment)**  - T summarize Sts’s opinions and give some class rules.  **- Home assignment:**  Find out more about England and English  **Step 2: Task performance**   * Teacher summarizes all opinions * T let Sts take note the homework   **Step 3: Report and discussion - ss summit the tasks to T.**   * T says something about the first class time. * Sts tell about their thoughts   **Step 4: Judgement**   * T gives feedback and require Sts do homework. | **\*Home assignment**   * More speaking time * More group work * Less homework |