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| **Trường:** | Họ và tên giáo viên: |
| **Tổ:** |  |

## CORRECTING THE MID-1st TERM TEST

**Môn học: tiếng Anh- lớp 8 (Thời gian thực hiện: 1 tiết)**

## Period: 34

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Attendance** |
| **8** |  |  |

1. **OBJECTIVES:**

By the end of the lesson, Ss are expected to achieve the following objectives:

## Knowledge:

* Vocabulary: Words in Unit 1,2,3
* Pronunciation: sounds in Unit 1,2,3
* Grammar: Structures in Unit 1,2,3

## Skills:

* Check themselves about the result of the test, then Ss. get to know how to do the test better, remember the grammar mistake they’ve made and correct them.

## Attitude:

* Educate students to work hard and be truthful

## Competencies:

* + 1. **General competencies:**
* Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

## Specific competencies:

* By the end of the lesson students are expected to revised the language they have learnt and they have practised so far. They have learnt so far in terms of language and skills. Practising doing exercises.
* Form and improve such competency as self study.

## PREPARATIONS:

Teacher: matrix, questions, and answers. Students: Pen, notebook,....

## ANTICIPATED PROBLEMS AND SOLITIONS:

Some Ss may not correct all of the test.

## PROCEDURE:

1. **Warm up** (5')

\* Chatting

* T. asks ss. some questions about their test (Teacher - Whole class)

(?)

* Was the test difficult?
* Have you finished it yet?
* How did you do the test?
* Which part do you think is the most difficult?
* Which grade do you think you will get?

## Correction(35’)

* 1. **LISTENING (2,5 pts)**

## Listen to the passage about Minh. Decide if the statements are true (T) or false (F). Circle T or F.

**(1.25points) 0,25 point for a correct answer.**

1.T 2.F 3.F 4.T 5.T

## Tape:

I’m Minh, almost 14 years old, and currently a student in secondary school. On summer holiday, I have a lot of free time, so I take part in many activities, both outdoor and indoor. Every morning, I get up at 6 and run around the lake near my house to enjoy the fresh air and not too hot weather. After that, I have breakfast and spend two hours reading books in my family’s cozy small library. From its window, I can enjoy the view of our neighbour’s wonderful rose garden. It’s really relaxing. In the afternoon, I usually watch documentaries for one and a half hours four or five times a week. I’m good at history, so I like historical documentaries. I learn a lot from them. In the evening, I play basketball with my neighbours in the local park three or four times a week. However, I sometimes get bored with these daily routines. Therefore, I play computer games instead. I don’t think it’s a productive activity.

## II. Listen and then fill each blank with a word you hear.(1.25pts) 0,25 point for a correct answer.

* 1. stress 2.expectations 3. abilities 4.health 5.arguments

## Tape:

**Mi:** Ms Hoa said we can discuss the stress we have in our lives on the class forum. So, what stress do you have?

**Minh:** I'm tired of trying to meet my parents expectations. They want me to study well and be good at many things, so they send me to many classes like maths, English, piano, and karate.

**Ann:** Why don't you tell them your interests and abilities, Minh? I talked to my parents about this so they no longer send me to classes I don't like. Now I just focus on my health and try to lose some weight.

**Minh:** You look fit, Ann. You should feel good about your body.

**Mi:** Actually, I don't get on with my sister. She is jealous of anything I have and always starts arguments. So I had to talk to my mum…

## LANGUAGE (2.5pts)

1. **Choose the words which has underlined part pronounced different from others. (0.5pt)**

## 0,25 point for a correct answer.

1. A. food 2. D. c**e**lebrate

1. **Choose the word which has a different stress pattern from that of the others. (0,5 pt)0,25 point for a correct answer.**

1.C. event 2.A. picturesque

1. **Choose the best option from A, B, C or D to complete the following sentences.(1,25 pts)0,25 point for a correct answer.**

1. B. about 2. A. into 3. B. unloaded 4. D. well-trained

5.D. Of course. Go straight and then turn right.

# Put the verbs in the brackets into the correct form. (0,25 pt)

## 0,25 point for a correct answer.

* 1. chats

## READING (2.5pts)

**I. Choose the correct answer (A, B, C or D) to fill in each blank in the following passage. (1.25 pts)0,25 point for a correct answer.**

1.D. them 2.A. inside 3.B. keep 4.C. effectively 5.A. why **II.Read the passage and choose the correct answer A, B, or C. (1.25 pts) 0,25 point for a correct answer.**

1. A. farmland
2. B. most farmland in Britain
3. C. peace and relaxation
4. B. go by public transport
5. D. Those who dream of living in the country.

**D.WRITING (2.5pts)**

# Make letter A, B, C or D to indicate the part that is incorrect. (0.5pt)

## 0,25 point for a correct answer.

1.C. soundlier 2.B. but

1. **Rearrange the words to make meaningful sentences. (0.5pt) 0,25 point for a correct answer.**
   1. Our grandfather is fond of collecting stamps and coins.
   2. Teens should learn teamwork, and they should also have communication skills. **III.Mark letter A, B, C or D to indicate the sentence that is closest in meaning to the given one. (0.75pt) 0,25 point for a correct answer.**
2. C. I hate watching movies because it takes a lot of time.
3. B. The workers in my factory work more carelessly than those in your factory.
4. D. Unless Mary save enough money, she won’t buy that house.

**IV.IV. Mark the letter A, B, C, or D to indicate the sentence that is best written from the words/ phrases given. (0,75pt) 0,25 point for a correct answer.**

1. C. My boyfriend is interested in reading books.
2. D. My mom works the housework more carefully than my father does.
3. A. She tries to focus more on her studies; otherwise, she won't pass her exams.

## IV. WRAP-UP & HOMEWORK (5’)

* Teacher asks students to talk about what they have learnt in the lesson.
* Prepare for the next lesson: Unit 5 – Lesson 1. Getting started.

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